Appin Patk News



8th August 2024

Save the Date

August

- 13 Somers Camp
- 21 Book Parade
- 30 School Production

September

- 5 Student Free Day
- 10 School Athletics
- 20 End of Term 3

Hello Families

Term three at Appin Park has started in busy fashion. Thank you to all those families who were able to come along to Parent Teacher interviews last week. If you were not able to make it but would like to catch up with your child's classroom teacher please contact them using Class DoJo.

Grade 3 and 4 students from Mr Arnold's grade took part in National Tree Planting Day in partnership with Park Lane Nursery. The students completed a beautiful job of planting a range of native shrubs and grasses around the big water tanks. Plants were purchased through money raised from the Easter Raffle.



This week Mrs Elliott has hosted the annual Book Fair in the library helped by some of our grade 5/6 students. Thank you to families who have purchased books, a percentage of the sales will be used to purchase new books for the library. The Book Parade is planned for Wednesday 21st August, details further on in the newsletter.



Certificate Recipients: Alexander Febvre, Sandra Schulz, Madison Cayzer, Murray Barton, Elora Long and Jayden Mercardo

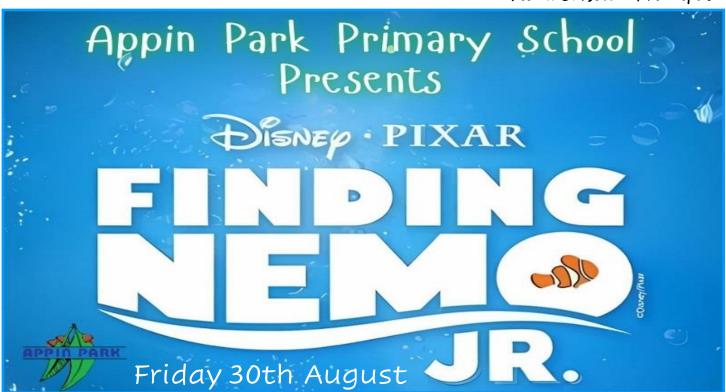
Thank you to all families who have returned chocolate money. If you have money or unsold chocolates, please return to the office as soon as possible.

At assembly this week we discussed how inspirational our Olympic athletes have been and shared the message of overcoming challenges, trying again and giving every opportunity their best effort possible. Some of our 5/6 students have been taking part in "Potato Olympics" over the last two weeks, culminating in a sleepover at school on Thursday night to watch some of the events together. They are hopeful of seeing some medal winning performances.

Rehearsals are well and truly underway for our upcoming whole school production and excitement amongst students is growing. Ticket sales are strong but there are many seats still available for family and friends to purchase.

Next week Mrs Martin and sixteen of our grade 5 and 6 students will be attending Somers Camp. Thank you Mrs Martin for supporting our students, we hope that you all have a fabulous time.

Fiona Carson - Principal



We acknowledge the Traditional Custodians of the land where we live and work and their continuing connection to land, water, sea and community. We pay respects to Australia's First Peoples, to their unique and diverse cultures and to Elders past, present and future.

Foundation Fun

The Foundation room has been a hive of activity! We had great fun celebrating our 100th day of school, and are looking forward to our next 100 days. We have been working hard on our reading skills, and are playing card games to reinforce automatic recognition of the common words. We are also working to improve our decoding (sounding out) skills and writing simple 3-letter words.

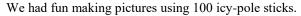
As the weather improves, we are taking advantage of the school's great outdoor spaces, working together to build cubbies, and putting on our explorer hats.

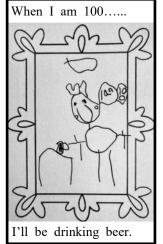
We are getting excited (and nervous) about performing on stage at the school production, but we are being brave, and will try our best. Thank you for continuing to support your childrens' learning.

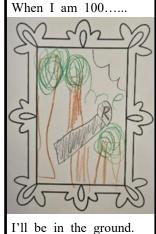
















Grade 1/2 News

The 1/2s have been getting into the spirit of the Olympics by competing in their own "Mini Olympics." Students have worked in small teams, competing in different activities to earn points for their country. This has been a great opportunity to practice values learnt in EQ, such as encouraging others, trying your best and demonstrating resilience, persistence and















In writing we have been looking at poetry and the different structures of poems. So far we have explored colour poems, couplet and quatrain poems, and are currently working on haiku poems.

The haiku is a traditional Japanese poem usually written about nature, focusing on syllables within words. Students have being doing a great job showing their creative sides.



3/4 Happenings

This semester in QUEST the 3/4 students are exploring House Design.

Students have begun drawing up their dream houses. The next part of our content is looking at making their houses on 'home by me' which is a website that allows 3D versions of their designs to be created digitally. Over the next few weeks students will be beginning to build their houses using icy pole sticks, creating a 3D version of the Dreamhouse.

We look forward to showing you what the final products look like.



So far this semester in maths we have explored many topics including 2D and 3D shape. Both classes enjoyed learning about the properties of shapes, how to compose shapes and creating 3D shapes from 2D nets. The classes came together to complete a 'Scoot' where students answered questions about 2D and 3D shapes.

GRADE 5/6 HAPPENINGS

Potato Olympics

To celebrate the 2024 Paris Olympics, Year 5/6 students hosted their very own Potato Olympics! Each student decorated their potato athlete to represent a different country. The spud-tacular

athletes competed in events like diving, weightlifting, relays, and more. This funfilled activity was part of our current maths unit on measurement. Throughout the games, students measured, recorded, and compared times, weights, volumes, and distances.



Finding Nemo

Behind the Scenes Interview

Interviewer: Mia Mahoney

Interviewee: Imogen O'Keeffe (Nemo)

How long did it take to learn your words? I've done drama for 4 years and have done a lot of plays so I picked up my lines pretty quickly. I find it helps to focus on one part at a time. Some of my family members help by playing the other characters so I can practice.

How are rehearsals going? What's been your favourite rehearsals memory?

Rehearsals are good. Mrs Martin has it under control. It was an emotional moment when we found out our roles.

The production is coming up fast, how are you feeling about being up on stage?
I'm so excited I can't wait.



Appin Park Arts



This term in Art Foundation and 1/2 students have made a collaborative flower piece which is displayed in the corridor. Students were introduced to "scratch art" also known as sgraffito. They coloured the page in vibrant oil pastels and then painted black paint over the top. Students then scratched off the black paint to reveal the colours beneath.



The 3/4 and 5/6 cohorts have been focussing on creating value in their art work and have been creating a detailed dragon's eye using colour pencils only.



Ciao from Italiano!

Buongiorno e ciao/good day and hello! In Italian, children have been using our cold weather to learn how to use words and Phrases (fa freddo/it's cold).

Foundation and 1/2 classes are also focussing on using the classic Italian character Pinocchio, to learn about colours, numbers, big & small and the face.

3-6 students are practising reading and writing whole sentences with an emphasis on being able to describe themselves.

Grazie e ciao/thanks and bye Signorina Lisa Gardner.



Annual School Athletics

We will hold our sports day at the Athletics Track in Appin Street on **Tuesday 10th September**. All children compete in a variety of events. Children are in house teams and results gain points towards being awarded the Athletics Shield for the year. To add to the spirit of the day, children can wear their house colours. If you are unsure of your child's team please speak to their teacher.

This whole day program requires a great deal of help and support from parents and families. We need help with individual events and marshalling age groups. If you are able to help please send a message to school, indicating the area that you would be able to help with, by Friday 30th August, or Dojo Mrs Martin.

We need help with high jump, long jump, triple jump, shot put, vortex and time keeping. We also need help with age groups (age groups are based on what age your child turns this year, however, some senior students may elect to compete with their classmates rather than age group). More information will be included in the newsletter closer to the event.

CHILD'S NAME:	GRADE:
I am able to help with: EVENT	AGE GROUP:
YOUR NAME:	PHONE: