

# Appin Park News

LEARNING  
FOR LIVING  
I SHOW RESPECT  
I AM RESPONSIBLE  
I CARE

6th June 2024

## Save the Date

### June

- 10 King's B'day Holiday
- 11 Report Writing Day (student free)
- 17 School Council 6pm
- 20 Chocolate Fundraiser
- 27 Mansfield Zoo Excursion
- 27 Reports sent home
- 28 End of Term

### July

- 15 Start of Term 3

Hello Appin Park Families

Term two is very quickly nearing the end with three weeks remaining. Students and staff have been very appreciative of the mild and sunny conditions making the schoolyard a beautiful place to be for games and play. The mornings are indeed very cool, and we encourage all students to come dressed appropriately in their school jumper to begin the day. If you need a jumper we have some spare second-hand jumpers in the office. We prefer students do not wear non-school uniform hoodies if possible.

The last few weeks have been very busy with a range of different opportunities for our students. Our grade 3/4 team thoroughly enjoyed their camp to Sovereign Hill last week with many stories of life on the goldfields being retold. Thank you to Mr Arnold, Miss Tait and Miss Selwood along with Ru and Eryn for providing this experience. As always, our annual cross-country was a successful event held in beautiful conditions. It was wonderful to see so many family members come along to encourage students as they ran and walked to complete the challenge. The day was topped off with a sausage sizzle kindly donated by TheirCare and Foodbank, followed by a Maths Circus performance in the afternoon. The grade 5/6 students enjoyed a successful bike hike day making the most of the bike paths we have in our local community. The Junior school are looking forward to their end of term excursion to Mansfield Zoo.

Over the last couple of weeks, we have been fortunate to receive three small grants to support different projects within our school.

\$1000 – from Gateway Health to go towards a vegetable garden

\$1000 – from Landcare to go towards development of an indigenous garden

\$850 – from Charles Sturt University's Community Partnerships Program for two stand up Painting Easels

A reminder that students will return on Wednesday next week due to the King's Birthday Public Holiday on Monday, followed by a student free day on Tuesday for Report writing. Staff have been undertaking a variety of assessments over the last few weeks to determine students learning growth over the semester. Reports will be available to families on Thursday 27<sup>th</sup> June.

Our annual Cadbury Chocolate Box fundraising activity will be happening at the end of this term. If you do not wish for a box to go home with your child, please let us know at the office.

Enjoy the extra-long weekend.

*Fiona Carson - Principal*

**Wangaratta High School**

**Pop Up Canteen**

- Popcorn
- Mini pizza
- Hot Chocolate
- Fruit Box

**\$1 each item**

**Wednesday Recess**  
**12th June**



*District Cross Country:  
Chase Glendenning, Ed Wright,  
Chester Glendenning, Judd  
Campbell, Beau Sutton, Isabel  
James, Kamalei Cokanauto and  
Emma James*

*Recognition Certificates:  
Charlee Pierce, Cassidy Butler,  
Liam Pay, Lilly Hayward,  
Henry Bear, Kingston Steel &  
Lachlan Gigliotti*



*Recognition Certificates: Atelaite  
Cokanauto, Matilda Newton,  
Alexis Anderson, Chester  
Glendenning, Lucas Hart, Yeshi  
Siddi Arachchige, Logan Mills,  
Harlan Reaburn, Ivy Bettio, Ollie  
Holmes, Isabel James, Evie  
Freeman, Maddison Doig, Arliah  
Hocking & Lilly Hayward*

*We acknowledge the Traditional Custodians of the land where we live and work and their continuing connection to land, water, sea and community. We pay respects to Australia's First Peoples, to their unique and diverse cultures and to Elders past, present and future.*

## Foundation Fun

The Foundation students were fortunate to have a visit from a local paramedic this week. The children learnt about what to do in a medical emergency and were excited to get the opportunity to sit in the ambulance.

To help with the letters "b" and "d" confusion, students had great fun making beds. This involved covering a box with contact adhesive (magic paper!), decorating a paper person, folding a large sheet of paper in half several times to make a pillow, designing a blanket, and of course, attaching bed legs. There were many fine motor skills involved in this process, and all the students persevered and did a wonderful job.



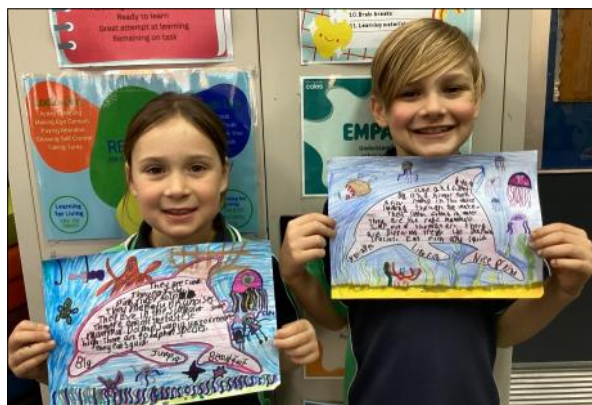
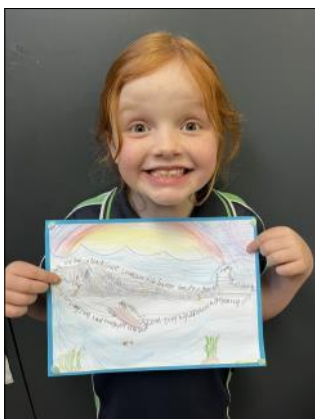
## GRADE 1/2 NEWS

Over the last few weeks, 1/2G and 1/2R have been fortunate enough to have had pre service teachers, Miss Nolan and Mrs McInnes working with them in their classrooms.

In Reading, students have been working on summarising important parts of texts they are reading, as well learning about the magic 'e' making the long vowel sound in words.

In Writing, students have engaged with creating various forms of poetry. Pictured below are some completed ocean animal shape poems.

The focus for Maths has been developing our understanding of all things time related, such as days of the week, months, seasons and reading clocks.



# 3/4 Sovereign Hill Camp

My favourite thing was watching the confectionary being made. *Grace*

I loved the lolly shop because the lollies are yummy. *Scarlett*

Seeing the big horses pulling the cart was special. *Eadee*

My favourite part was the light show, because the house burnt down. *Abby*

My favourite thing was the 'Blood on the Southern Cross' and the 'Red Hill Mine'. *Hailee*

My favourite things were the 'Red Hill Mine', because we saw the 'Welcome Nugget'. *Alex*

My favourite things on camp were, gold panning, lightshow and the shopping. *Ella*

I liked going bowling and playing the bosses guitar. *Harlan*

I liked looking at the different lollies at the shops. *Callum*

My Favourite part was the "Red Hill Mine". *Chaz*

My favourite part was the hat shop "Geordies Shop". *Geordie*

I liked the 3D show about the "Big Bang". *Brock*

My favourite part was going bowling. *Logan*

I liked the lolly demo and the light show. *Memphis*

I liked the 'Red Hill Mine' because we were underground. *Ty*



I liked the shopping. *Lucy*

I liked the bowling. *Tyler*

I liked the shopping. *Alice*

I liked the 'Red Hill Mine'. *Monty*

I liked the light show. *Aidan*

I liked the shopping. *Audrey*

I liked the 'Red Hill Mine'. *Skylar*

The shops were my favourite part. *Bella*

I loved everything! *Yeshi*

I loved the shopping. *Indie*

I like the gold bar being made. *Aaiden*

I liked looking at the cinema in the theatre. *TJ*

My favourite part was the gold pouring demo. *Lara*

My favourite things were the 'Red Hill Mine' - *Ivy*

I liked when we went shopping. I got lollies and still have some. *Nina*

## GRADE 5/6 HAPPENINGS

The three towns in Quokkaland are flourishing. We have jobs and are learning how to sustain ourselves. Our shopping lists are full of items and our goal is to check them off. Some residents prefer investing their money in savings accounts or superannuation for retirement.



My job is the Jellyville signwriter. I get requests from residents of the town to make a variety of different things. So far I have made badges and signs for shops. I use the program Canva and edit templates to make it more personal for their needs. I made a police badge for Jamie who said it exceeded his expectations. I wanted this job and had to apply for it. I was very happy that I got it.

*Bonny 5/6J*



My job is resource minister and I have lots of roles. One of them is sending out telephone bills and homework bills. Fining people is my favourite thing to do. I also lost my bank card to the bank and Ashlynn and Seth made me pay \$100 for a replacement. I find Quest really fun and I like learning about money.

*Logan 5/6K*



My job is bank teller of the Whoville bank. Braxton is the bank manager. We have to give money to citizens of Whoville when they want to make a withdrawal. We also store their money safely when they deposit. It's fun having to remind people they need their bank card. When we declined Mr K opening an account with us, he imposed a ban on us entering his town. I love Earn and Learn and learning about how to do life skills.

*Mia 5/6A*

## Appin Athletes

### Cross Country

A wonderful day greeted the runners and supporters for our recent school cross country event. General enthusiasm, with a smattering of nervous energy, was evident from all the students.

Some of the older students ran in the district event yesterday. Judd Campbell ran third in his event and Chase Glendenning placed 12th overall in the 11 year old boys race. Both these boys have qualified to run at the regional event in a couple of weeks.

Chester Glendenning, Emma James, Kamalei Cokanauto, Ed Wright, Beau Sutton, and Isabel James also ran, all finishing in the top half of their respective events. Well done to everyone.



### Year 5/6 Bike Education

The senior classes have been developing their cycling skills during PE classes, culminating in a ride around some of the many bike tracks within town before enjoying lunch at Batchelor's Green. All arrived home safely and in one piece.

## Appin Park Arts

This term in Art Academy, students have been creating watercolour paintings for the Wangaratta Show in October. We meet each Tuesday after lunch. As a group, students decided to paint their own scenes and incorporate some specific water-colour techniques for grass, mountains, water, trees and fur.

We have paintings coming to life of horses, dolphins, deer, avatar, The Warbys, a donut, turtles, cats, a pond, fish tank and a snail.

Stay tuned for the end product!



## Ciao from Italiano!

*Ciao e Buongiorno a tutti/hello and good day everyone!*

*Our Italian lessons have been focussing on items we use at school and colours...for example:*

*Una colla rossa/a red glue stick*

*Le forbici rosse/the red scissors*

*Una gomma gialla/a yellow rubber*

*Una matita nera/a black pencil*

Learning another language can be quite challenging at times - there are so many different rules to follow that are not like English. However, learning another language can improve English literacy, enhance listening skills and memory, increase analytical abilities and build skills in problem solving and working with abstract concepts. Grazie, Lisa Gardner.



## STEM Superstars

Our budding young STEM superstars in Grade 5-6 have been busily preparing their very own light and sound performance utilising our school Spheros.

After researching and watching drone shows from all corners of the world the 5-6 students were challenged to create their own choreographed drone performance to a song of their choosing. The students had to lean heavily on their prior knowledge and problem solving ability to use python to code out their two minute performance.

This process has been a real challenge for the students as they have had to work strongly in groups, debug code and most of all, enjoy the process. A big well done to the senior cohort.

